# MARGO D. KARLIN

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### Education

Tufts University, Medford, MA

June 2015

Master of Arts in Teaching History: Licensed grades 5-12

Hebrew University, Rothberg: Jerusalem, Israel

June 2011

Master of Arts in the Ancient Near East: Archaeology focus

**University of Vermont: Burlington, Vermont** 

Summer 2003

Bachelor of Arts in Psychology

# **Teaching Experience**

### Rodeph Sholom School: New York, NY

### August 2015- Present

## Middle School History Teacher

- Develop the 5<sup>th</sup> grade history curriculum to facilitate transition from elementary to middle school with targeted age-appropriate progression
- Create, plan, and teach daily lessons with a focus on hands-on learning to drive authentic understanding
- Utilize primary sources such as art, artifacts, and ancient writing to contextualize time periods and foster analytical proficiency
- · Design activities that stimulate curiosity and foster critical thinking and creativity
- Establish a close rapport with students and foster a safe environment to promote risk taking in learning
- Collaborate with the history department to pursue department-wide initiatives

## Middle School Advisor

- Oversee student success through daily support in skills development including organization, time management, and self-advocacy
- Foster meaningful relationships and provide academic and social-emotional mentorship
- Communicate with parents, learning specialists, and school psychologists to help students meet their academic and social goals
- Collaborate with the head of the middle school and advisory coordinator to develop practices that establish a culture of community
- Co-teach and direct the Indian Dance club to expose students to cultural diversity through movement and music

# Lexington High School: Lexington, MA

Sept. 2014- May 2015

Student Teacher: 11<sup>th</sup> Grade U.S. History

- Designed and implemented differentiated lesson plans for varied learning styles
- Used an inquiry based approach to teaching history that fostered critical thinking
- Utilized student driven learning techniques including debates and presentations
- · Created activities that show the relationship between historical context and current events
- Stimulated discussion by asking questions that allowed students to make connections and predictions
- Modified the curriculum for non-native English speakers and students with accommodations

# ARC Prime Time School, New City, NY

Assistant Teacher for Children with Autism:

- Contributed to lesson plans that facilitated the development of verbal and social skills
- Utilized Applied Behavioral Analysis to further emotional growth and improve academic abilities
- · Provided sensory stimulation and visual cueing
- Implemented visual and environmental modification strategies

## Other Experience

Hebrew University: Archaeology Researcher
Ophel Archaeological Excavations: Area Supervisor
Archaeology Excavations in Israel: Field Technician

Museum of Natural History: Archives

April 2012- June 2014 May 2012- Nov. 2013 Oct. 2006- April 2012 Sept.- April 2003

Sept. 2004-June 2005

# **Professional Development and Committees**

NYSAIS: Class Management for Relatively New Teachers NYSAIS Self-Study: Student Placement, Monitoring, and Support Feb 2016 2017-2018

#### Skills

Google Drive, SmartBoard, Microsoft applications, Hebrew fluency

### **Publications**

Karlin, Margo, and Mazar, Eilat. "The Terracotta Male Youth Figurine." *The Northern Cemetery of Achziv* (10<sup>th</sup>-6<sup>th</sup> Centuries BCE) The Tophet Site. Cuadernos De Arqueolgia Mediterranea 19-20, 2013, pp. 251-254.

Karlin, Margo, and Mazar, Eilat. "The Seated Male Terracotta Figurine." *The Northern Cemetery of Achziv* (10<sup>th</sup>-6<sup>th</sup> Centuries BCE) The Tophet Site. Cuadernos De Arqueolgia Mediterranea 19-20, 2013, pp. 255-258.

Karlin, Margo, and Mazar, Eilat. "Chapter Seventeen: A Fragment of a Lion Headed Rhyton." *The Summit of the City of David Excavation 2005-2008*, vol. 1, 2015, pp. 530-540.

Karlin, Margo, and Mazar, Eilat. "Chapter 4: A Proto-Aeolic Capital from the Ophel." The Ophel Excavations 2009-2013, vol. 1, Part II, 2015, pp. 549-552.

Karlin, Margo, and Mazar, Eilat. "Chapter 5: Doughnut-Shaped Clay Spheres from the Ophel." The Ophel Excavations 2009-2013, vol. 1, Part II, 2015, pp. 553-557.

Karlin, Margo, and Mazar, Eilat. "Chapter 6: A Lion-Headed Rhyton from the Ophel." The Ophel Excavations 2009-2013, vol. 1, Part II, 2015, p.559-562.

Karlin, Margo, and Mazar, Eilat. "Chapter 8: Iron Age IIA Cultic Artifacts from the Ophel." The Ophel Excavations 2009-2013, vol. 1, Part II, 2015, pp. 569-575.